



ESC Delta Summer Term Curriculum Letter

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Welcome

The children have settled back into school very quickly after the Easter break.

This letter gives you an overview of what to expect from the Summer term, including details of the curriculum and trips.

ESC Delta Staff

Mrs Heer, Mrs Hirad, Mrs Millward, Miss Chadwick,

Foundation Subjects

Humanities - Children will be learning about directions and how to read and use maps.

Science - Children will be investigating lifecycles of animals and plants. They will also be studying the processes involved in the water cycle.

Art - Children will be creating artwork based on the theme of Water. Children will use the work of Eric Carle to inspire them; using mark making and various tools to create their own patterned tissue paper to create a collage of the water cycle. Children will then work collaboratively to create a 3D model to tell the story of a river, from the spring to the sea!

RE and Philosophy - Pupils will be learning about sacred stories from the Bible.

Music – Children will learn to sing songs and listen to music about water. They will learn to enjoy making, playing, changing and combining sounds; experimenting with different ways of producing sounds with their voice, musical instruments and simple music technology.

Computing - Pupils will be developing their word processing skills to present ideas around the Water Cycle.

PE

Our PE day is Wednesday.

1st half term: Striking and Fielding

2nd half term – Tag Rugby

Mathematics

In 'Maths No Problem' lesson we will be developing our mathematical skills, reasoning and problem solving through the topics of:

In the first half term: Money

In the second half term: Fractions

In Arithmetic lessons, we will learn to use and apply strategies to add and subtract numbers with increasing speed and accuracy.

In our times table lessons we will learn and practise the 2s, 5s and 10 times tables and division facts.

How can parent/Carers help?

Practise times tables and division facts regularly.

English, Grammar and Spelling

We will write a poem and an explanation text.

The skills we will develop are:

- Using time and causal connectives.
- Using a wide range of punctuation accurately.
- Using simple present tense accurately.

In our Grammar lesson we will learn what a verb, adjective and adverb is.

In spelling, we will practise spelling patterns from the National Curriculum.

Reading will focus on demonstrating a sound understanding of what has been read.

How can parent/Carers help?

Practise spellings regularly and use these to formulate sentences. Hear your child read regularly and discuss their book.

PSHE

This term, our topics will be 'Me and My Safety' and 'Me and My Relationships'.

Homework and Reading

Our Spelling test is on a Monday and children will be given new spellings to learn for the following week. Maths homework is given out on a Thursday and should be returned by the following Tuesday. Please help by practising spellings regularly, hearing your child read daily and help them to recall their times tables and division facts off by heart.

We expect children to read: 3 times a week = Bronze, 4 times a week = Silver and 5 times a week = Gold