



## ESC Spring Term Curriculum Letter



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### Welcome

The children have settled back into school very quickly after the Christmas break.

This letter gives you an overview of what to expect from the Spring term, including details of the curriculum and trips.

**Mrs Heer, Mr Moynihan, Mrs Purewal, Mrs Gangani, Mrs Anna and Miss Chadwick,**

We are hoping to visit Cadbury World this term as part of our Connected Curriculum topic. The cost will be approximately £10. A letter will follow giving further details about this trip.

### Foundation Subjects

**Humanities** – children will be developing their understanding of the world as well as their locality.

**Science** – children will be learning about how to keep healthy and the changing states of matter.

**Art** - Pupils will be creating their artwork around the topic of Space! Pupils will create their own tool for printing, practise their cutting skills to produce a collage and learn how to draw objects/people with consideration of size, location, shape and viewpoint.

**RE and Philosophy** – In the first half term we are learning how to decide if something is right and wrong. In the second half term we will be learning about what it means to be a Christian in Britain today.

**Music** – Children will learn to sing folk songs and listen to folk music from different countries. They will learn to play tuned and untuned instruments.

**Computing** - Pupils will be taught E-safety this term including recognising how to make good choices.

**M.F.L** - Pupils will be given an introduction to the German language including how to greet one another.

### Mathematics

In Maths No Problem lesson we will be developing our mathematical skills, reasoning and problem solving through the topics of:

**In the first half term:** Measures: Length and Mass

**In the second half term:** Money and Fractions

In Arithmetic lessons, we will learn to use and apply strategies to add and subtract numbers with increasing speed and accuracy.

In our times table lessons we will learn and practise the 2s, 5s and 10 times tables and division facts.

**How can parent/Carers help?**

Practise times tables and division facts regularly. Ensure children are completing their homework and returning this to school.

### English, Grammar and Spelling

We will write a traditional story, some character descriptions and a set of instructions.

The skills we will develop are:

- Using expanded noun phrases.
- Using a wide range of punctuation accurately and consistently (especially ? and !).
- Using a wide range of sentence starters.

In our Grammar lessons we will practise using spelling strategies and applying the correct punctuation.

In spelling, we will practise spelling patterns from the National Curriculum.

Reading will focus on demonstrating a sound understanding of what has been read.

**How can parent/Carers help?**

Practise spellings regularly and use these to formulate sentences. Hear your child read regularly and discuss their book.

### PSHE

In the first half term, our topic is Me and My Wellbeing. In the second half term, we will focus on Me and my Safety.

### PE

**Our PE day is Wednesday.**

1<sup>st</sup> half term: Athletic Circuits

2<sup>nd</sup> half term – Ball Skills

### Homework and Reading

Our Spelling test is on a Thursday and children will be given new spellings to learn for the following week. Maths homework is given out on a Thursday and should be returned by the following Thursday. Please help by practising spellings regularly, hearing your child read daily and help them to recall their times tables and division facts off by heart.

We expect children to read: 3 times a week = Bronze, 4 times a week = Silver and 5 times a week = Gold