



Year 4 Spring Term Curriculum Letter

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Welcome

The children have settled back into school very quickly after the Christmas break. They enjoyed learning about 'Growth Mindset' on the first day back and are becoming better at understanding that mistakes help us learn.

This letter gives you an overview of what to expect from the Spring term, including details of the curriculum and trips.

Miss Payne, Mrs Craig and Miss Cartwright

Year 4 team

Foundation Subjects

Humanities - Children have started learning about the Ancient Egyptians and will continue to do so later in the term. **We have a visitor coming in on the 26th March to teach us more about the Ancient Egyptians and mummification.**

Science - Children will learn states of matter and the water cycle.

Art - Children will be creating artwork based on Ancient Egypt. Pupils will replicate the production of papyrus paper, using their outcomes to paint Egyptian figures. Children will produce cartouches of their names using Egyptian hieroglyphics.

RE and Philosophy - This half term in R.E we are investigating the Big Question: What makes a good teacher? As part of our investigation we will be exploring the lives of important teachers from Islam and Christianity.

Computing - E-safety will be taught this term including an E-Safety assembly on Safer Internet day as well as develop their skills using word processing apps.

PE

Our PE day is Thursday.

Children are learning to swim or taking part in Tag Rugby sessions.

Mathematics

In Maths No Problem lesson we will be developing our mathematical skills, reasoning and problem solving through the topics of:

In the first half term: Multiplication and Division

In the second half term: Graphs, fractions and time

In Arithmetic lessons, we will practice written methods for the 4 operations and how to x and ÷ by 10 and 100

In our times table lessons we will learn and practise the 4 and 8 times tables.

Please help your child practise these at home.

English, Grammar and Spelling

We will write in role as different characters, write a letter and an advertisement. The skills we will develop are:

- Describing characters and setting
- Use of subordinate clauses to open sentences

In our **Grammar** lesson we will look at verb forms, words that can be conjunctions or prepositions and subordinating clauses
In **spelling**, we are focussing on different "shun" endings

Reading will focus on reading a ballad, explanations and a play

Please help your child by encouraging them to read and practise their spellings everyday.

PSHE

In the first half term, we will be learning how to develop a 'Growth Mindset.' In the second half term, we learn about "Me and my Safety"

Homework and Reading

Our Spelling and Arithmetic homework is given out on a Thursday and should be returned by the following Tuesday. Please practise times tables.

We expect children to read: 3 times a week = Bronze, 4 times a week = Silver and 5 times a week = Gold