



## Year 4 Summer Term Curriculum Letter



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### Welcome

The children have settled back into school very quickly after the Easter break.

They enjoyed the Egyptian workshop at the end of last term where they learnt all about Egyptian tools, weapons and mummification.

This letter gives you an overview of what to expect from the Summer term, including details of the curriculum and trips.

**Miss Payne, Mr Openshaw and Miss Cartwright**

**Year 4 team**

### Foundation Subjects

**Humanities** – This term, children will be learning about South America and the Amazon Rainforest. **We have a trip to the Living Rainforest on the 9<sup>th</sup> July to teach us more about the rainforest.**

**Science** – Children will be learning about ‘Animals including Humans’ as well as ‘Living Things and their Habitats’. The above trip also supports this learning.

**Art** - Children will be creating artwork based on the Rainforest! Children will manipulate paper to create a bright and colourful canopy, before using developing skills and knowledge through the use of colour, printing and collage to add some jungle critters! Children will study the paintings of Henri Rousseau, to influence and inspire their own work.

**Computing** - Pupils will be developing their word processing skills to present ideas around South America and the Rainforest.

**RE/Philosophy** - Pupils will be discussing the big question, “Can all religions be true?”

### PE

**Our PE day is Thursday.**

Children are either learning to swim or taking part in PE lessons to build up their striking and fielding skills through a range of fun games.

### Mathematics

In our ‘Maths No Problem’ lessons, we will be developing our mathematical skills, reasoning and problem solving through the topics of:

**In the first half term:** Fractions and decimals

**In the second half term:** Money, mass, volume and length

In Arithmetic lessons, we will practice written methods for the 4 operations and how to  $\times$  and  $\div$  by 10 and 100

In our times table lessons we will learn and practise the 3, 4, 8 and 6 times tables.

**Please help your child practise these at home.**

### English, Grammar and Spelling

We will be completing four pieces of writing this term. These are: a setting description, a story, a biography and a newspaper report.

The skills we will develop are:

- Describing characters and setting
- Using non-fiction writing skills

In our **Grammar** lessons, we will look at different word classes and will recap all grammar rules taught this year.

In **spelling**, we are recapping all of the year 4 rule and National Curriculum words.

**Reading** will focus on reading stories from different cultures, newspaper reports and advertisements.

**Please help your child by encouraging them to read and practise their spellings everyday.**

### PSHE

In the first half term, our topic will be ‘Me and My Safety’. In the second half term, we will learn about ‘Me and My Relationships’ and ‘Me and my Future’.

### Homework and Reading

Our Spelling and Arithmetic homework is given out on a Thursday and should be returned by the following Tuesday. Please practise times tables.

We expect children to read: 3 times a week = Bronze, 4 times a week = Silver and 5 times a week = Gold