



Year 4 Autumn Term Curriculum Letter

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Welcome

The children have settled back into school very quickly after the Summer break.

They enjoyed the Egyptian workshop at the beginning of this term where they learnt all about Egyptian tools, weapons and mummification.

This letter gives you an overview of what to expect from the Autumn term, including details of the curriculum and trips.

Miss Payne, Mr Openshaw and Miss Kennedy

Foundation Subjects

Humanities – This term, children will be learning about Egyptians. This includes the history of Egypt's Kings and Queens.

Science – Children will be learning about states of matter. This includes melting, solidifying, cooling, evaporating and the water cycle.

Art - Children will be creating artwork based on the Egyptians! Children will manipulate paper to create a bright and colourful canopy, before using developing skills and knowledge through the use of colour, printing and collage to add some jungle critters! Children will study the paintings of Henri Rousseau, to influence and inspire their own work.

Computing - Pupils will be combining sequencing and repetition in programs.

RE/Philosophy - Pupils will be discussing the big questions, "What do different people believe about God?" and "Is peace on earth possible?".

PE

Our PE day is Thursday.

For this term, all children will be going swimming where they will learn a range of strokes and increase water confidence.

Mathematics

In our Maths No Problem lessons, we will be developing our mathematical skills, reasoning and problem solving through the topics of:

In the first half term: Place value.

In the second half term: Adding and subtracting.

In Arithmetic lessons, we will practice written methods for the 4 operations and how to x and ÷ by 10 and 100

In our times table lessons we will learn and practise the 3, 4, 8 and 6 times tables.

Please help your child practise these at home.

English, Grammar and Spelling

We will be completing four pieces of writing this term. These are: an adventure story, newspaper report, explanation and a biography. The skills we will develop are:

- Describing characters and setting.
- Using non-fiction writing skills.

In our **Grammar** lessons, we will look at different word classes and noun phrases.

In **spelling**, we will be learning all of the year 4 rule and National Curriculum words.

Reading will focus on reading stories from different cultures, newspaper reports and advertisements.

Please help your child by encouraging them to read and practise their spellings everyday.

PSHE

In the first half term, our topic will be 'Me and My Feelings'. In the second half term, we will learn about 'Me and My Wellbeing'.

Homework and Reading

Our homework is given out on a Thursday and should be returned by the following Tuesday. Please practise times tables.

We expect children to read: 3 times a week = Bronze, 4 times a week = Silver and 5 times a week = Gold