



## Year 5 Summer Term Curriculum Letter



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### Welcome

After such a successful Spring Term, we are anticipating an amazing Summer Term!

There will be many exciting opportunities, including a trip to learn about Space.

This letter gives you an overview of what to expect from the Summer term, including details of the curriculum and how to help your child at home.

**Miss Shoker, Mrs Pharoah and Miss Maitland**

**Year 5 team**

### Mathematics

In 'Maths No Problem' lessons we will be developing our mathematical skills, reasoning and problem solving through the topics of:

**In the first half term:** Fractions, decimals and percentages.

**In the second half term:** Measurements, area and perimeter.

In Arithmetic lessons, we will learn

In our times table lessons we will learn and practise the 7s and then the 9 times tables.

#### **How can parent/carers help?**

Practise times tables and the four operations.

### Foundation Subjects

**Humanities** – Children will be learning about life in Ancient Greece and discovering the impact of Ancient Greeks on modern life.

**Science** - Children will learn all about 'Space and Forces', including gravity, water and air resistance.

**Art** - Children will create Greek columns by smudging/blending chalk and charcoal, before painting pots with traditional patterns, objects and artefacts. Children will use Greek mythology to inspire 3D collage work.

**RE and Philosophy** - Pupils will be discussing the big question, "Could there be life after death?"

**Music** – Children will learn to sing songs and listen to music about Ancient Greece. They will learn to use their voice, sounds, technology and instruments in creative ways. Children will continue to learn to play the ukulele.

**Computing** - Pupils will be developing their creative presentation skills to present ideas around the Earth and the Moon.

### English, Grammar and Spelling

We will write a suspense and tension story and reply to a letter. Some of the skills we will develop are accurate speech punctuation, adverbial openers and descriptive language.

In our Grammar lessons some topics we will learn about are tenses, Standard English, and clauses.

In spelling, we will recap all our spelling rules learnt so far such as words ending in *-ant* *-ent*, *-ibly/ably*, and *-able/ible*.

Reading will include a twisted fairytale and a story from another culture.

#### **How can parent/carers help?**

Practise the weekly spellings.

### PSHE

In the first half term, our topics will be 'Me and My Safety' and 'Me and My Relationships'. In the second half term, we will learn about 'Me and my Future'.

### Homework and Reading

Our Spelling and Arithmetic homework is given out on a Thursday and should be returned by the following Tuesday.

We expect children to read: 3 times a week = Bronze, 4 times a week = Silver and 5 times a week = Gold

### PE

**Our PE day is Tuesday.**

1<sup>st</sup> half term - Striking and Fielding

2<sup>nd</sup> half term - Tag Rugby