



## Year 5 Spring Term Curriculum Letter

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### Welcome

Having settled back in after the Christmas break, the children have continued exploring the idea of resilience and how this can help them with their "Growth Mindset".

This letter gives you an overview of what to expect from the Spring term, including details of the curriculum and how to help your child at home.

**Miss Shoker, Miss Weale and Miss Maitland**

**Year 5 team**

### Mathematics

In Maths No Problem lessons we will be developing our mathematical skills, reasoning and problem solving through the topics of:

**In the first half term:** Fractions

**In the second half term:** Decimals

In Arithmetic lessons, we will continue to learn to multiply and divide by multiples of 10, 100 and 1000 and the four operations.

In our times table lessons we will learn and practise the 8s and then the 6 times tables.

**How can parent/carers help?**

Practise times tables and the four operations.

### Foundation Subjects

**Humanities** - Children have started learning about Europe which will lead to a study of Barcelona.

**Science** - Children will learn living things and their habitats.

**Art** - Children will be focusing on the architect Antoni Gaudi as part of their Barcelona project. Pupils will use his work to influence their own designs, to create a collaged tile.

**RE and Philosophy** - This term in R.E we are considering the Big Question: What does it mean to be a Muslim in Britain today?

**Music** - Children will learn to sing Spanish songs and listen to Latin music. They will learn to use their voice and instruments in creative ways. Children will continue to learn to play the ukulele.

**Computing** - Pupils will be taught E-safety this term including recognising where they may need to give or receive permission online.

**Introduction to German** - Pupils will be given an introduction to the German language

### English, Grammar and Spelling

We will write a story where a character must overcome a barrier and a non-chronological report.

Some of the skills we will develop are accurate speech punctuation and making sure we consider the effect on the reader when writing.

In our Grammar lessons some topics we will learn about are relative clauses, possessive pronouns, synonyms and suffixes.

In spelling, we will learn spelling rules such as words ending in *-able -ible, -ent, and -ence*.

Reading will focus on a story from another culture and persuasive writing.

**How can parent/carers help?** Practise the weekly spellings.

### PSHE

In the first half term, we will be learning 'What are my rights and responsibilities?' In the second half term, we will focus on 'Me and My Safety.'

### Homework and Reading

Our Spelling and Arithmetic homework is given out on a Thursday and should be returned by the following Tuesday. Please practise times tables.

We expect children to read: 3 times a week = Bronze, 4 times a week = Silver and 5 times a week = Gold

### PE

**Our PE day is Tuesday.**

1<sup>st</sup> half term - Benchball

2<sup>nd</sup> half term - Hockey