



Year 6 Autumn Term Curriculum Letter

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Welcome

We hope you have all had an enjoyable summer holiday. The children are settling well into Year 6 and we are now looking forward to a successful year ahead.

This letter gives you an overview of what to expect from the Autumn term, including details of the curriculum and how to help your child at home.

Miss Wherly, Mr Cleland, Mrs Harrison and Miss Cartwright.

Year 6 team

Mathematics

In Maths No Problem lessons we will be developing our mathematical skills, reasoning and problem solving through the topics of:

Number and Place Value, Calculations and Fractions.

In Arithmetic lessons, we will learn to choose and use an appropriate mental or written method when adding, subtracting, multiplying and dividing. We will also learn how to calculate with fractions and decimals.

In our times table lessons we will be practising our recall of all x tables up to 12 x 12.

How can Parent/Carers help?

Please support your child in completing their homework and practising their times tables for their weekly tests.

Foundation Subjects

Humanities - Children will be learning about the history of crime and punishment.

Science - Children will be learning about animals including humans. Children will learn about the circulatory system and about the impact of lifestyle choices on the body.

Art - Children will create their own sketchbooks using recycled materials. Children need to think about how they will bind their pages together and customise them to reflect their unique personalities! Children will learn about the formal elements of Art such a tone and form and they will turn a 2D Circle into a 3D form.

RE and Philosophy - We are reflecting on the Big Question: What matters most to Christians and Humanists?

Music – Children will learn to sing songs and listen to music about social history. They will learn to create simple rhythmic patterns, melodies and accompaniments. Children will also learn to play the keyboard and will be introduced to reading, writing and creating musical notation on iPads.

Computing - Children will be designing, writing and debugging programs to accomplish their own specific goals.

English, Grammar and Spelling

We will be learning to write our own narrative texts, focusing on description and the creation of atmosphere. We will also be using our Humanities topic as a stimulus for our non-fiction writing. The skills we will develop are:

- Selecting vocabulary for effect
- Using the full range of punctuation
- Editing and improving writing

In our GaPS and spelling lessons we will be developing a secure understanding of the KS2 curriculum and applying this to test questions.

In reading we will focus on developing our inference and retrieval skills.

How can Parents/Carers help?

Please support your child in completing their homework and practising their spellings for their weekly tests.

PSHE

We will be learning how to make safe choices.

Homework and Reading

Our Grammar and Arithmetic homework is given out on a Thursday and should be returned by the following Tuesday. Please support your child in completing their homework and practising their times tables and spellings for their weekly tests.

We expect children to read: 3 times a week = Bronze, 4 times a week = Silver and 5 times a week = Gold.

PE

Our PE day is Thursday.

Tennis – Children will be developing techniques and learning to score their own games.