## Times Tables Long Term Plan 2017/18

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1 ESC Al | Count in multiples of 10 in order up to 120 . | Count in 2s up to 24, linking with even numbers and supporting doubles. | Focus on counting in multiples of 5 up to 60 , linking with knowledge of counting in 10s. Continue to develop fluency of counting in 2 s and 10s. | Focus on counting in multiples of 5 up to 60, linking with knowledge of counting in 10s. Continue to develop fluency of counting in 2 s and 10 s . | Count in multiples of 10, 2 and 5 in order with growing fluency. | Count in multiples of 10 , 2 and 5 in order fluently. |
| Year 2 <br> ESC D | Recall $\times 10$ facts <br> Recall $\div 10$ facts | Recall $\times 2$ facts <br> Recall $\div 2$ facts | Recall $\times 2$ facts <br> Recall $\div 2$ facts | Recall $\times 5$ facts <br> Recall $\div 5$ facts | Recall $\times 5$ facts <br> Recall $\div 5$ facts | Mixed 2,5 and 10s |
|  | Pupils to learn how to count in 3s in some of their arithmetic sessions. |  |  |  |  |  |
| Year 3 | Recall $\times 2$ facts <br> Recall $\div 2$ facts | Recall $\times 5$ facts <br> Recall $\div 5$ facts | Recall $\times 3$ facts <br> Recall $\div 3$ facts | Recall $\times 3$ facts <br> Recall $\div 3$ facts | Recall $\times 4$ facts <br> Recall $\div 4$ facts | Recall $\times 4$ facts <br> Recall $\div 4$ facts |
|  | Pupils to learn how to count in 8 s in some of their arithmetic sessions. |  |  |  |  |  |

## Times Tables Long Term Plan 2017/18

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 4 | Teach alternate 2 s and 5 s 10 s . <br> Test mixed 2,5 and 10 weekly | Recall $\times 3$ facts <br> Recall $\div 3$ facts | Recall $\times 4$ facts <br> Recall $\div 4$ facts | Recall $\times 8$ facts <br> Recall $\div 8$ facts | Mixed 3s, 4s and 8 s . | Recall $\times 6$ facts <br> Recall $\div 6$ facts |
|  | Pupils to learn how to count in 7 s and 9 s in some of their arithmetic sessions. |  |  |  |  |  |
| Year 5 | Teach alternate $2 s$ and 5 s 10 s . <br> Test mixed 2,5 and 10 weekly | Recall $x$ and $\div 3$ s <br> For 3 weeks <br> Tests 3s <br> Recall $x$ and $\div 4 s$ for 3 weeks Tests 4s | Recall $\times 8$ and $\div 8$ s <br> for 3 weeks <br> Tests 8s <br> Teach mixed for 3 weeks <br> Test- mixed 3,4 \& 8s | Recall $x$ and $\div 6$ s <br> Test- 6s | $\begin{aligned} & \text { Recall } x \text { and } \div 7 s \\ & \text { Test- } 7 \mathrm{~s} \end{aligned}$ | Recall $x$ and $\div 9_{s}$ Test- 9 s and then mixed 6, 7 and 9 s |
|  | Pupils to learn how to count in 12 s . |  |  |  |  |  |
| Year 6 | Teach alternate 2 s and 5 s 10 s . Test mixed 2, 5 and 10 weekly | Mixed 3, 4 and 8s <br> Week $1 \times 3 / \div 3$ <br> Week $2 \times 4 / \div 4$ <br> Week $3 \times 8 / \div 8$ <br> Week 4 onwards mixed $x 3, x 4, x 8$ | Mixed 6,7 and 9s <br> Week $1 \times 6 / \div 6$ <br> Week $2 \times 71 \div 7$ <br> Week $3 \times 9 / \div 9$ <br> Week 4 onwards mixed $\times 6, \times 7, \times 9$ | Mixed 11s and 12s <br> Week $1 \times 11 / \div 11$ <br> Week $2 \times 12 / \div 12$ <br> Week 3 onwards mixed | Mixed- all | Mixed- all |

