Whitmore Park Primary School

Equality Scheme Action Plan

OBJECTIVE	TARGET GROUP	ACTION	TIMESCALE	MONITORING & EVIDENCE
To improve the achievement of children from low income and disadvantaged families	Pupil Premium children	 Track children carefully Plan effective quality first teaching Introduce pre learning tasks and specific interventions Enrich curriculum through visits/visitors and experiences 	Ongoing	Tracking data Intervention Summaries Pupil Premium Trackers Case Studies
To improve the achievement of children with SEN	SEN children	 Track children carefully Plan effective quality first teaching Staff training into effective teaching of SEN children Provide interventions/resources 	Ongoing	Tracking Data IEPs Intervention Summaries
To improve the provision for children for whom English is an additional language	EAL children	 Identify barriers to learning Look at best practice in other schools Provide resources and appropriate support 	Ongoing	Tracking Data
To promote understanding of and respect for differences	All children Children with disabilities currently in school	Develop PSHE curriculum Looking at accessibility/curriculum for: Wheelchair access Hearing impairments Sight impairments	Ongoing	Anti-Bullying File Behaviour Logs
Ensure all staff are aware of disable children's curriculum access	SENCO	SENCO to liaise with staff when necessary • Set up individual access plans for disabled children • Set up system for information to be shared	Ongoing	IEPs
Review all curriculum areas to include disability issues		 Include specific reference to equality in all curriculum reviews Develop PSHE to include equality issues 	Ongoing	Curriculum plans
Ensure all children participate equally in after school and lunchtime activities	All pupils	 Survey participation in clubs Organise additional activities for any pupils who have been unable to access activities 	ongoing	SBM, Snr DRA, & PE Team to monitor