<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TARGET GROUP</th>
<th>ACTION</th>
<th>TIMESCALE</th>
<th>MONITORING &amp; EVIDENCE</th>
</tr>
</thead>
</table>
| To improve the achievement of children from low income and disadvantaged families | Pupil Premium children | • Track children carefully  
• Plan effective quality first teaching  
• Introduce pre learning tasks and specific interventions  
• Enrich curriculum through visits/visitors and experiences | Ongoing | Tracking data  
Intervention Summaries  
Pupil Premium Trackers  
Case Studies |
| To improve the achievement of children with SEN | SEN children | • Track children carefully  
• Plan effective quality first teaching  
• Staff training into effective teaching of SEN children  
• Provide interventions/resources | Ongoing | Tracking Data  
IEPs  
Intervention Summaries |
| To improve the provision for children for whom English is an additional language | EAL children | • Identify barriers to learning  
• Look at best practice in other schools  
• Provide resources and appropriate support | Ongoing | Tracking Data |
| To promote understanding of and respect for differences | All children  
Children with disabilities currently in school | Develop PSHE curriculum  
Looking at accessibility/curriculum for:-  
• Wheelchair access  
• Hearing impairments  
• Sight impairments | Ongoing | Anti-Bullying File  
Behaviour Logs |
| Ensure all staff are aware of disable children’s curriculum access | SENCO | SENCO to liaise with staff when necessary  
• Set up individual access plans for disabled children  
• Set up system for information to be shared | Ongoing | IEPs |
| Review all curriculum areas to include disability issues | | • Include specific reference to equality in all curriculum reviews  
• Develop PSHE to include equality issues | Ongoing | Curriculum plans |
| Ensure all children participate equally in after school and lunchtime activities | All pupils | • Survey participation in clubs  
• Organise additional activities for any pupils who have been unable to access activities | ongoing | SBM, Snr DRA, & PE Team to monitor |