YEAR 6 HELPING YOUR CHILD WITH MATHS

20th March 2018

AIMS OF THE EASTER HOLIDAY MATHS WORK

- Practise key concepts that have been taught in maths lessons.
- Build your child's confidence in completing problems in maths.
- Build your child's confidence in using a sange of methods to answer arithmetic questions.

TOP TIP: Please don't encourage your child to do all the work in one go. Little and often is a better way to practise their maths skills.

- 1. Understand the problem
- What is happening in the problem?
- What is the question you are being asked to answer?

2. Make a plan

- What do you know from the problem?
- What else do you know from the problem?
- Can you draw a bar model or picture to help you understand the problem?
- What do you need to work out using the information you have?

3. Calculate

- How many calculations do you have to do?
- Which method/s are you going to use?

- 4. Check your answer
- Have you answered the question?
- Have you done all the calculations needed?
- Have you checked your arithmetic?

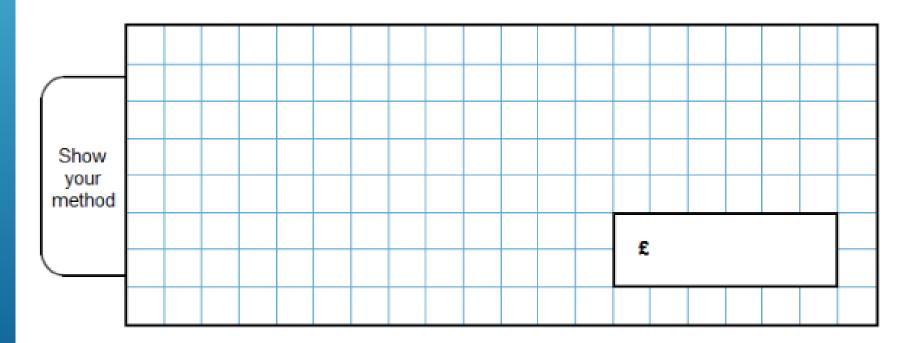
Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?



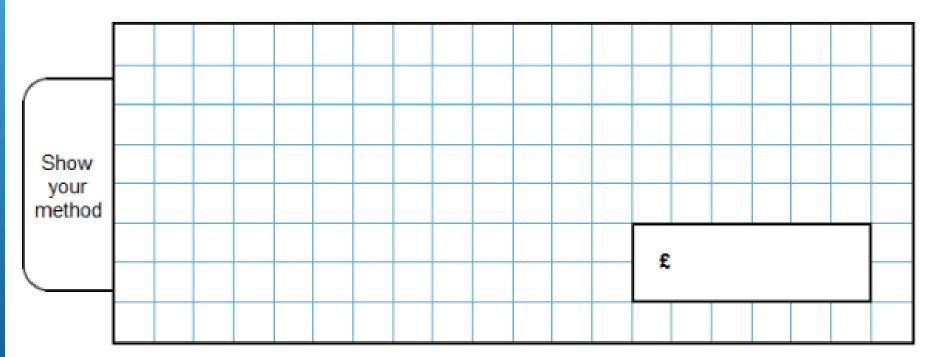
Lara had some money.

She spent £1.25 on a drink.

She spent £1.60 on a sandwich.

She has three-quarters of her money left.

How much money did Lara have to start with?

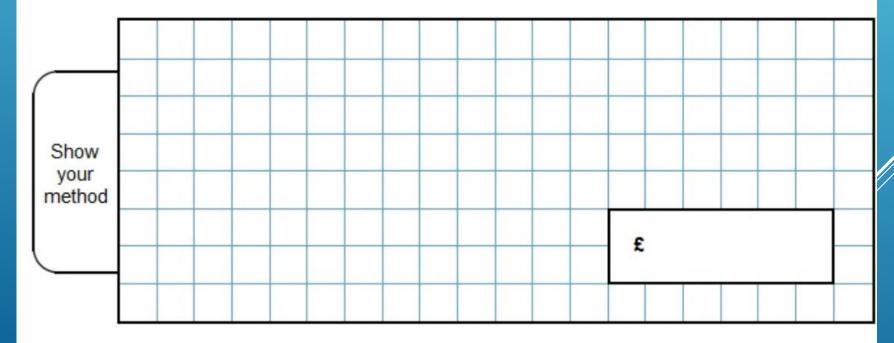


3 pineapples cost the same as 2 mangoes.

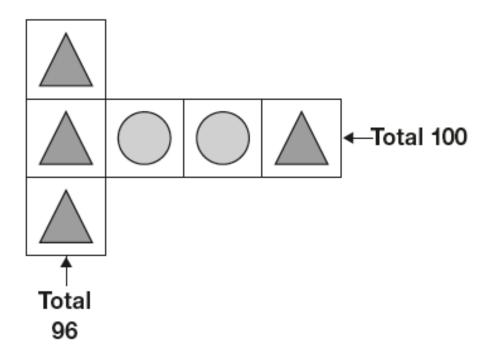
One mango costs £1.35



How much does **one** pineapple cost?



Each shape stands for a number.

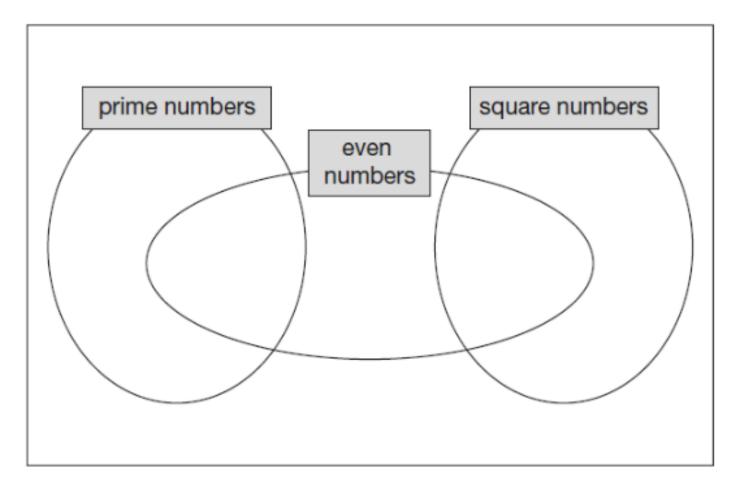


Work out the value of each shape.

1 mark

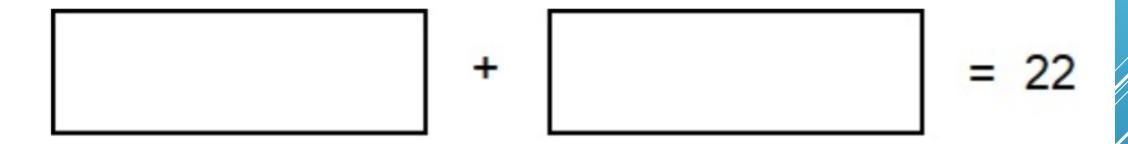
Write each number in its correct place on the diagram.

16 17 18 19



A **square** number and a **prime** number have a total of 22

What are the two numbers?



square number

prime number

SHOWING YOUR WORKING OUT

Even if there is not a working out box with the question, it is important to do some form of working out to reach the answer.

Formal written calculations eg column addition, column subtraction etc...

Informal jottings eg writing out a list of multiples, drawing a number line to work out differences in time or temperature. Annotating a diagram

Working Out

Drawing a picture/diagram eg a fraction wall, a real life picture etc...

Using equipment eg a protractor to measure angles and then adding labels to the angles or using the corner of a ruler to check for right angles.

Using a mirror to check symmetry

CHECK ANSWERS CAREFULLY

Check you have written your answer in the correct unit of measurement eg grams or kilograms, pounds or pence etc....

Check you have followed all the instructions given in the question eg. If you have been asked to work out the change, have you done this?

Use the inverse ie if you have an addition calculation check with subtraction.

Ways to check your answers

Do the calculation in a different order to check it.

Use your maths
equipment to check –
ruler, protractor, mirror.
Also there is a clock in the
classroom which might
help with time questions!

If you have to choose from a list of possible answers, make sure you have checked them all – there could be more than one answer.

THESE THINGS CAN CATCH THE CHILDREN OUT

Comparing or calculating with fractions with different denominators (the bottom number) means you need to convert them so they have the same denominator.

Maths vocabulary – make sure you know the definitions eg volume, area, perimeter, factor, multiple etc...

Different units of measurement used in a question means you need to convert to the same unit. Eg £ and p, g and kg.

What to look out for

Questions with fractions, decimals and percentages - you may have to convert them so they are all written in the same way. When questions ask you to use numbers in a particular way ie use all the numbers below to create a multiple of 5 between 2045 and 2167 with the digit 6 in the tens column.

When questions give you lots of instructions – read them carefully and check you have followed them all.

REASONING QUESTIONS

- The reasoning questions are divided into different to size.
- A glossary has also been included to help the children if they don't know the definitions of any maths words in the questions.
- A column of squared paper has been in aluded with the questions for any working out that needs to be done to help reach the answer.
- If your child needs extra paper for working out then please let them use it.

ARITHMETIC QUESTIONS

- As well as the reasoning questions, we will be sending home a set of arithmetic quizzes.
- The answers are included at the back of each quiz so that you can check through the answers with your child.
- There is also a sheet containing tips to belo with methods for answering the questions it your child gets stuck.

SCHOOL WEBSITE

On the school website we have put:

- Gordons maths games to help the children processe their maths skills.
- A link to an online maths dictionary to look up any unknown maths words.
- A link to the Woodlands Junior Mathe Zone which has lots of maths games and questions to work on.