

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote Learning packs will be available for parents to collect on day 1. If parents are isolating or ill and therefore not able to collect, the school will deliver. The Remote Learning packs consist of a Remote Learning exercise book, Maths No Problem text book and workbook, pencil case with equipment, reading book, passwords for Seesaw/Showbie, Oxford Reading Buddy, Times Table Rock Stars and Remote Learning guidance for parents. Lessons for each school day will be available online from day 1 for children to access via online learning platforms Seesaw (Nursery, Reception, Year 1 and 2 and Showbie for Y3,4,5 and 6. However, these lessons will not be recorded videos or have voice overs for the first day or two. All families will receive a phone call from school to check they have the pack and a suitable device for their child/children to work on.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- English (reading and writing) and maths lessons will be video recordings of lessons created by our teachers to align with our own teaching strategies, methods and programmes such as Maths No Problem and our bespoke English text based units.
- Our specialist teachers provide video lessons for computing and art which align with what children are being taught in school.
- Science lessons are Powerpoint lessons for children to follow with links to videos (BBC) to support and enhance teaching scientifically (aligned with what's being taught in school)
- Other lessons such as grammar, spelling, arithmetic, history and geography are Powerpoint lessons with teacher voice overs to support access.
- We have made adaptations to the PE curriculum to make it suitable for the home environment. These lessons are created by our PE team who record video demonstrations.

EYFS

- Pupils in Early Years have a balance of watching short videos of phonics and number lessons and a bank of practical activities to support parents with learning through play.
- Parents can take pictures or videos of their child/children's learning and upload it to Seesaw for feedback from teachers.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours
Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Children will access the remote education via online learning platforms Seesaw for Nursery, Reception, Year 1 and 2 and Showbie for Y3,4,5 and 6. These are platforms that the children are used to using in school and currently use for homework. They will complete the independent tasks either online or in the workbook/exercise book, then take a picture to upload to the learning platforms for marking and feedback from teachers

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We loan laptops or tablets to pupils where children do not have a suitable device at home (mobile phones are not suitable device) Parents or carers should contact the school by telephone 02476335697 or email: admin@whitmorepark.org to request a device.
- We can access internet codes or routers for families that do not have the internet at home. Please contact the school.
- We will aim to provide all families with access to the internet or loan them an appropriate device so they can access the learning. If in the rare instance this is not possible, we will provide an alternative paper pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Recorded lessons created by own teachers following our schools' curriculum sequence of lessons for English (reading and writing), Maths lessons, PE, art and computing lessons.
- Powerpoint lessons with voice overs and animated models for arithmetic, spelling, grammar lessons and hand writing lessons following our school's curriculum.
- Powerpoint lessons for Science with links to BBC videos following our school's curriculum and teaching sequence.
- Provide Maths No Problem textbooks and workbook, exercise books and pencils case with equipment.
- Reading books and access to Oxford Reading Buddy online ebooks
- Access to Times Table Rockstars for practising times tables.
- Links to additional daily physical exercise activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would encourage parents to support by setting good routines and for example:

- create a timetable for the day
- find a suitable place to work for example a kitchen table
- help your child to access their Seesaw/Showbie account and lessons
- encourage your child to complete the lessons for the day
- provide breaks/daily exercise and something fun at the end of the day!

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We check that children are engaging with remote education daily.
- If children are not engaging with remote education, we work with families to find effective solutions ie. provide a device, help parents with trouble shooting to access the learning platforms, provide encouragement and rewards to children, provide welfare support and SEND support.
- We do a weekly phone call to check how things are going.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We provide written or oral feedback (voice notes) for English (reading and writing) and maths lessons.
- We provide motivational feedback for other lessons in the form of a digital sticker, a praise comment.
- Pupils receive feedback daily on their work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND pupils are contacted by the SENDco to check whether they are able to access the differentiated work on the learning platform.
- Where this is not possible, adjustments are made for example: paper packs, voice recordings.
- 1:1 support may be provided from teaching assistants over the phone or Zoom.
- Pupils in Early Years have a balance of watching short videos of phonics and number lessons and a bank of practical activities to support parents with learning through play.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will receive a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. These lessons will be in the form of powerpoints, however they will not have recorded videos or voiceovers and they will require more parental support. Children can complete the work online or take photos and upload to the learning platforms for daily feedback from teachers.