



## Message from Reception Teachers

We would like to say a huge well done to all children for how well they have settled back together into school. We are amazed by them all! This week we have focused on re-establishing the rules and routines of the school day, re-building concentration and attention skills for learning and most importantly reconnecting with friends and teachers. We have read some lovely stories, with a social or emotional focus, to help support the children with the changes that they have faced with the return to school.

## Literacy

To support the children with settling back into school, we have read several stories to help the children with separation from their families after such a long time at home. One story that we really enjoyed reading was called 'The Invisible String'. The story explores the idea that an invisible string made of love connects the characters in the story. Even though they can't see it with their eyes, they can feel it in their heart and they know they are connected to the ones they love. This is a lovely story to discuss a way of coping with separation from loved ones after such a long period of time at home. The children drew pictures of people who are special to them and are connected to them by invisible strings of love. Each child's drawing has been uploaded to their Seesaw journal for you to see.

## Numeracy

In Numeracy, the children have learned number 19, with the help of 'Tia Ten' and 'Nina Nine'. We have continued to increase our knowledge and understanding of addition. The children have been using language such as '10 add 9 makes 19'



## Reading

Please send your child's reading folder with their reading diary, bookmark and books every Monday so that the class teacher can listen to your child read. It is really helpful if these are kept together in a folder. **Please sign your child's diary every time you read their school book with them.** We expect children to read their school reading book (this is usually a 'Dandelion launcher' book) 5 times a week. If children do read their school book 5 times a week and the diary has been signed by Monday, they will receive the sticker for their bookmark.

We are currently reviewing ways to encourage children to read at home, for example – the Reception class with the most children reading at least 5 times each week will get extra play on the playground or field!

## Other Information

Please continue to regularly check your child's seesaw account. If you've logged off and need their code again, please don't hesitate to ask your child's class teacher.

'Rain before Rainbows' was one of the lovely stories read to the children this week. They drew wonderful, bright and colourful pictures of things that make them feel happy! We love them!



## Dates for your Diary

### Thursday 1<sup>st</sup> April 2021 – Last day of Autumn Term

Please do not hesitate to speak to your child's class teacher if you have any questions about your child's learning. The best way to communicate with your child's teacher is to send a note on Seesaw or to call the main school office where they will be able to take a message for the class teacher.

# My Sound Mat



Maisey mountain

mountain

Around the

apple,  
down the  
leaf

Slither

down the  
snake

Round his

bottom, up his  
tall neck and  
down to his  
feet

Down the

tower,  
across the  
tower

Down the

body, dot  
for the  
head

Down Nobby

and over his  
net

Down the plait

and over the  
pirate's face

Round her face,

down her hair an  
give her a curl



All around the

orange

Curl around

the caterpillar

Down the

kangaroos  
body, tail and  
leg

Down and

under, up to  
the top and  
draw a puddle

Down the

laces, to heel,  
round the toe

Down the

stem and  
draw the  
leaves

Lift off the

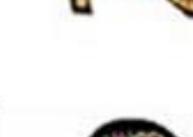
top and  
scoop out the  
egg

Down the

long leg

Down the head, to

the hooves and  
over his back



Down his back,  
then curl over  
his arm

Down the  
body, curl and  
dot

Down a wing,  
up a wing

Down a horn , up  
a horn and under  
his head

Down up, down  
up

Zig-zag-zig

Round her  
head, up past  
her earrings  
and down her  
hair

Down the arm  
and leg, repeat  
the other side