

WHITMORE PARK PRIMARY SCHOOL CURRICULUM STATEMENT



Whitmore
Park
Primary School

‘Be the Best you can Be!’



Our Vision:

We believe in creating a safe and supportive environment where children thrive and staff create first hand learning experiences that give all pupils the skills, self-confidence and resilience to fulfil their potential.

We support our children to exceed expectations and to be ambitious and aspirational.

We strive for our children to celebrate and harness their diversity, show respect to others and make good choices.

Our curriculum is accessible for all, maximising children's talents to ensure they can be the best they can be.

Our Values

Honesty

Kindness

Respect

Community

Growth

Intent

At Whitmore Park children will experience a rich, broad and balanced curriculum designed to provide them with the knowledge, skills and cultural capital that they need to succeed in life. Reading is at the heart of our curriculum and high quality texts are used to drive the learning, alongside an emphasis on reading for pleasure. We enhance the National Curriculum by ensuring that it relates to our locality and the heritage of our pupils. In addition, we will enrich learning and provide children with cultural capital through providing opportunities, visits, visitors and experiences that build on real-life learning. Our wider curriculum will promote inclusion, celebrate diversity and have an emphasis on personal, social development, mental and physical well-being. By the time children leave Whitmore Park they will be confident, independent well rounded learners who are prepared for the next stage of their education. The Curriculum is underpinned by the school's Golden Values (Honesty, Kindness, Respect, Community and Growth) and British Values

Staff identified drivers support the needs of our learners and help us deliver our intent and these drivers are threaded throughout the curriculum:

Vocabulary

**First Hand
experiences**

Diversity

Oracy

Inclusion

Well Being

Parents want their children to leave with:



Values and experiences children want to have Whitmore Park Primary School



Implementation

The curriculum is organised into discrete subjects with meaningful cross-curricular links to strengthen connections. There are opportunities to apply reading, writing and mathematics skills in other subjects. Each year, we have two whole school cross-curricular themed curriculum weeks to develop the Arts and Creativity. In the recent past, these have included an Arts week with the theme of 'Environment and Recycling', Coventry City of Culture celebration film festival event with the theme of Coventry's transport heritage shared through the Arts and digital media, 'The Lost Words' with a focus on art, poetry and performance. Throughout the year, we plan whole school specialist curriculum days such as Author Days, World Book Day, Science Day, Maths Day and International Day to provide children with inspirational experiences. Each History or Geography topic is introduced with a 'Wow' morning to inspire the children using story-telling, drama, resources, recap prior knowledge and share the learning journey. Specialist teachers who teach our Art, PE, Design + Technology, Computing and MFL have excellent subject knowledge and teaching skills to provide high quality teaching and learning for our pupils in these subjects. A range of after school clubs are offered to broaden children's experiences.

High quality texts are at the heart of the curriculum and children are exposed to a wide, varied and diverse diet of texts across the life of the school. Reading supports writing and a high quality text is used as a stimulus for writing opportunities to enable children to learn and apply writing skills in context. We have a vocabulary spine across the school for all subjects and vocabulary is taught systematically. Oracy and the development of speaking is a priority: we use talk partners to share ideas and orally rehearse sentences, children are encouraged to speak in sentences and we are developing this area further.

To ensure that pupils develop secure knowledge, skills and understanding that they can build on, each subject is organised into a progression model that outlines the sticky knowledge, skills and vocabulary to be taught in a sequentially coherent way in each year group. Assessment of these skills takes place throughout, and includes reviews and a formal assessment at the end of each unit, allowing teachers, subject leaders and SLT to ensure that progression is clear and effective. All aspects of the curriculum are carefully mapped out to ensure that pupils build on secure prior knowledge, so that they can make meaningful connections within and across subjects. Clearly defined learning objectives and success criteria are implemented through the delivery of high-quality lessons, assessment for learning strategies are used to adjust the flow of the lesson. Opportunities for children to revisit knowledge such as quizzes and recall are planned into the teaching sequence

See our Teaching and Learning Policy for more detail.



Impact

The impact of our curriculum is shown in several ways. In core subjects, impact is shown through the progress and attainment outcomes in termly assessments and national testing. In addition, pupil voice and the quality of work in pupils' book demonstrates the deeper impact on pupils knowing more and remembering more. In the wider curriculum, teachers assess the 'sticky knowledge' at the end of each unit through quizzes, posters or mindmaps. Skills are assessed during lessons and recorded on our tracker grids, pupil voice is used to show that pupils are confident and able to talk about what they have learnt using subject specific vocabulary. The impact of our personal development is shown in pupil surveys, pupil voice, the behaviour and attitude to learning of children observed in lessons and around the school and will show they have good social skills are respectful and tolerant of others, are confident, aspirational and inspired learners with good self-esteem.



Our Charter

At Whitmore Park Primary School, we believe that our pupils should experience a wide range of opportunities whilst at our school.

In consultation with staff and children, these are the top 15 experiences we will give our children.

1. A visit to a theatre
2. A visit to a place of national importance (eg. London houses of Parliament)
3. A Forest school or woodland experience
4. Attend a disco
5. A visit to the Natural History Museum.
6. A trip to the beach - Bosworth Water Park
7. Experience a residential trip (Y4 camp, Y5 PGL, Y6 Dol-y-Moch)
8. Go to a pantomime. KS1 panto in school
9. Experience and take part in live music.
10. Visit religious buildings. RE curriculum
11. Think Tank Museum.
12. Lion King KS2
13. Visit a library. All years
14. Rock Climbing
15. An experience with animals



Our Curriculum

Our broad and balanced curriculum is designed to inspire the pupils in our school to achieve their potential both academically and socially. Reading is at the heart of our curriculum, high quality texts are used in lessons and children are encouraged to read widely for pleasure. We develop pupils' knowledge, skills and understanding based on their starting points and prepare them for the next stage of their learning. Our curriculum is knowledge and text rich, provides pupils with first hand experiences, enrichment and celebrates diversity to support pupils' development as well rounded citizens of the world.

<p>Reading at the heart of the curriculum</p> <p>High quality texts are used across the curriculum</p> <p>Children read in all lessons</p> <p>Children read widely for pleasure</p> <p>Classrooms have collections of recommended reads and class libraries with varied book selection</p>	<p>First hand experiences/enrichment</p> <p>Children are given first hand experiential learning including active learning and outdoor learning</p> <p>Trips, visits and visitors enhance learning in topics</p> <p>A Whitmore Park charter of experiences for all children</p> <p>A wide range of extra-curricular experiences on offer</p> <p>Provides children with a set of experiences/knowledge for life (cultural capital)</p> <p>Theme weeks provide memorable experiences for children</p> <p>Maximise opportunities provided by the Coventry City of Culture</p>	<p>Knowledge and skills progression</p> <p>Units of work are carefully sequenced so prior knowledge and concepts are built upon from previous year groups</p> <p>Retrieval practice is used to support 'sticky knowledge' and long term memory</p> <p>Knowledge organisers are used to support learning transferred into long term memory</p> <p>Links are made to knowledge and application across the curriculum</p> <p>Low stakes quizzing for long term memory</p>	
<p>Inclusive</p> <p>Pupils are given extra help and support if they fall behind</p> <p>Thrive</p> <p>Lessons are carefully scaffolded to provide support for children working at different levels</p> <p>Inclusion team provides increased access to learning for those pupils who may have social, emotional or behavioural needs</p> <p>Our family welfare team facilitates partnerships with parents to support all pupils access to the curriculum</p>	<p>Diverse</p> <p>We value the diversity in our school community and make sure that our curriculum reflects this</p> <p>Cultural diversity is taken into account in the texts that children read and the significant people they learn about</p> <p>Visits to place of worship</p>	<p>Oracy</p> <p>Children are given opportunities for speaking and listening, drama across the curriculum</p> <p>Children perform and present to an audience in class assemblies, end of term performances and memorable events</p> <p>Progression in conversation skills leading to becoming an effective debater.</p>	<p>Wellbeing</p> <p>2 PE lessons a week</p> <p>Large range of extra-curricular clubs</p> <p>Extended PE team for participation in competitions</p> <p>Sports Leaders</p> <p>Welfare Team</p> <p>RHE and well being curriculum</p>

Vocabulary

Key vocabulary is identified for all lessons and children have opportunities to learn, define and apply a wide range of vocabulary



Our Pupil Offer

Year Group	Educational Visits (Off-Site)	Educational Visitors (On-Site)	Residential Visits	Outdoor Learning Sessions	Sport	Arts and Culture	Community and Partnership	Specialist Curriculum Days	Specialist Curriculum Weeks
1	Transport Museum <i>Transport</i> Twycross Zoo <i>Animals</i>	Stage Coach <i>Transport</i>				Pantomime		5x Faith/RE Days International Day World Book Day Science Day Maths Day 3 x Book/Author Focus Day	<i>Art Week</i> <i>STEAM</i> <i>Alternate</i> Enterprise Book Week Healthy Body, Healthy Mind
2	Selly Manor <i>Great Fire of London</i> Conkers <i>Habitats and Living Things</i>					Morning of Music Pantomime		5x Faith/RE Days International Day World Book Day Science Day Maths Day 3 x Book/Author Focus Day	<i>Art Week</i> <i>STEAM</i> <i>Alternate</i> Enterprise Book Week Healthy Body, Healthy Mind
3	Coombe Abbey <i>Stone Age to Iron Age</i> Coundon Wedge Jubilee Crescent	Roman Visitor Saxon Visitor						5x Faith/RE Days International Day World Book Day Science Day Maths Day 3 x Book/Author Focus Day	<i>Art Week</i> <i>STEAM</i> <i>Alternate</i> Enterprise Book Week Healthy Body, Healthy Mind
4	Field Trip – City Centre Rainforest (kent)	Egyptian Visitor	Space Camp TBC			Morning of Music		5x Faith/RE Days International Day World Book Day Science Day Maths Day 3 x Book/Author Focus Day	<i>Art Week</i> <i>STEAM</i> <i>Alternate</i> Enterprise Book Week Healthy Body, Healthy Mind
5	Transport Museum Blitz Experience <i>Blitz</i> Herbert Art Museum <i>Blitz</i>		PGL – 2 Nights			President Kennedy Performance	President Kennedy Super Learning Day	5x Faith/RE Days International Day World Book Day Science Day Maths Day 3 x Book/Author Focus Day	<i>Art Week</i> <i>STEAM</i> <i>Alternate</i> Enterprise Book Week Healthy Body, Healthy Mind
6		Mayan Visitor Science Visitor	Dol-y- Moch			1 Theatre Visit (Holes)		5x Faith/RE Days International Day World Book Day Science Day Maths Day 3 x Book/Author Focus Day	<i>Art Week</i> <i>STEAM</i> <i>Alternate</i> Enterprise Book Week Healthy Body, Healthy Mind



Allocated times

Subject	Time
English	2 hours per day
Maths	1 hours per day
Science	1 hour per week
History or Geography	2 hours per week
RHE	45 min per week
Art block against DT	1 hour per week
PE	2 hours per week
Computing	1 hour per week (6 lessons per term KS2)
Music	45 minutes per week (6 lessons per term)
RE	1 hour per week (6 lesson per half term) + and RE afternoon per half term
MFL	1 hour per week (6 lessons per term) KS2 only

Curriculum Drivers

Vocabulary

In our school we recognise the importance of our children's vocabulary as an indicator of success in the curriculum and in life. Curriculum knowledge is largely expressed through words and we teach vocabulary in all of our subjects, systematically building on what children already know. Children need the ability to read well and read widely as this broadens horizons, develops imagination and provides a rich vocabulary through which to construct knowledge and understand the world.

Diversity

We value and celebrate the diversity which our school community provides for pupils to relate to the wider world in terms of differences in society socially and culturally. As a school we feel it is important for pupils to learn about social dynamics within our local area, around the world and in different religions, In addition, pupils should be taught to respect and celebrate differences within a community. We encourage our pupils to learn about both their family heritage and the history and heritage of Coventry – the city in which they live as we move towards 2021 and Coventry becoming the 'City of Culture'.

Inclusion

Teachers set high expectations for all pupils. They will use appropriate assessment to set ambitious targets and plan challenging work for all groups, including:

- More able pupils
- Pupils with low prior attainment
- Pupils from disadvantaged backgrounds
- Pupils with SEN
- Pupils with English as an additional language (EAL)

Teachers will plan lessons so that pupils with SEN and/or disabilities can study every National Curriculum subject, wherever possible, and ensure that there are no barriers to every pupil achieving. Teachers will also take account of the needs of pupils whose first language is not English. Lessons will be planned so that teaching opportunities help pupils to develop their English, and to support pupils to take part in all subjects.

Oracy

As a school, we provide opportunities for our children to develop the skills necessary to communicate their thoughts, ideas and feelings successfully in a wide range of different forms. Children need to know how to speak and listen with respect in a variety of different situations. Being able to write clearly, comfortably and where necessary concisely in many different forms remains a key skill and our curriculum exploits every opportunity to develop this ability. We believe our children need to develop the skills to work well with other people. Children need to know how to speak and listen with respect in a variety of different situations. We want our children to become eloquent orators, speaking with confidence and fluency in a variety of situations. We believe that helping our children find their voice is as important as them becoming avid readers or great writers and will work to broaden vocabulary and encourage talk in all areas of learning.

Experience

Children are offered a range of activities which enrich the curriculum and first hand practical experiences within the curriculum. This may include out of school visits, Skills Academy, visitors into school, out of hours learning and residential school visits. These activities not only support the curriculum but also drive the themes for example by using a visit or visitor to provide the 'wow' moment or hook at the beginning of a theme. The curriculum is also enriched through the first hand, practical experiences we provide in our lessons. Children will be engaged by a curriculum rich learning opportunities which excite the imagination, advancing their knowledge and understanding through a wide range of creative, physical and expressive activities that take account of their diverse starting points and nurture their skills and talents while broadening their horizons and enriching their experiences of life.

Well Being

We place an emphasis on Physical and mental well-being which is facilitated through the taught curriculum, the work of the enhanced PE team and Inclusion team. Each child has 2 PE lessons a week and we offer a wide range of extra-curricular clubs before school, after school and during lunchtimes. Many of these are sports based but there are other opportunities such a gardening, art and IT club. Our Skills Academy offers children the opportunity to try something new for a half term. Members of staff offer a Skills Academy group based on their own skills and interests. The Skills Academy groups come under the three categories of: physical development, creative development and academic development.