

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4433
Total amount allocated for 2020/21	£21,250
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5224
Total amount allocated for 2021/22	£26,474
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,474

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,250		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1. Increase the amount of time children are physically active. 2. Children to access 2 high-quality PE lessons a week.		1. Sports equipment has been purchased for every year group for break and lunch to encourage physical activity. 2. PE lead to plan a broad, progressive curriculum that all children can access.		1.3500 2. £2550	1.Children are able to access equipment at break and lunch and work towards being physically active for at least 30 minutes per day. 2. Children have accessed high quality PE lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<ol style="list-style-type: none"> To have a motivated group of Sports Leaders to raise the profile of sport within the school. To offer a wide range of competitive opportunities for all children. Celebrate sporting success. 	<ol style="list-style-type: none"> PE staff have run Sports Leaders training sessions. To pay the subscription to the SGO and hire transport to competitions. Purchase medals and have weekly and termly assemblies to highlight sporting achievement. 	<ol style="list-style-type: none"> £650 £1000 £200 	<ol style="list-style-type: none"> A range of sports are being well led at break and lunch time, increasing the number of children physically active by 25%. Excellent results in competitive events. Children are motivated and want to participate in competitive sports. 	<ol style="list-style-type: none"> Continue to have a group of Sports Leaders. Continue to attend events and monitor the children who have participated in events. Use sporting events to promote positive behaviour.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Raise the quality of PE teaching across the school. To up-skill all staff at the school. Gymnastics CPD for PE staff. 	<ol style="list-style-type: none"> PE lead to work with the rest of the team termly. PE team plan and co-teach with class teachers every week to up-level and increase confidence of all teachers in the school. PE staff attended subject specific CPD to up-level teaching. 	<ol style="list-style-type: none"> £2550 £1450 £3890 	<ol style="list-style-type: none"> PE teachers are leading high-quality lessons. Class teachers feel more confident leading PE and quality of both PE lessons has improved. High quality gymnastics lessons taught to the whole school. 	<ol style="list-style-type: none"> Class teachers continue to work with the PE team to improve quality of teaching and imbed teaching skills and strategies. PE team continue to work with teachers weekly. Look for other subject specific CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Additional achievements:</p> <ol style="list-style-type: none"> Swimming top-ups for children who have not passed 25m. More equipment has been purchased. 	<ol style="list-style-type: none"> Children in KS2 who have not yet passed their 25m swimming have been given top-up sessions and holiday vouchers for swimming lessons. Children can access a broad range of new sports. 	<ol style="list-style-type: none"> £3000 1000 	<ol style="list-style-type: none"> Improved percentage of children passed 25m. Higher enjoyment within PE lesson. 	<ol style="list-style-type: none"> Continue to monitor percentage of children who pass their 25m swimming. Always be flexible and try new sports in PE lessons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Continued participation in local leagues. Participation in network competitions. 	<ol style="list-style-type: none"> Participated in Coventry football and netball leagues. Newly formed network competitions have been trailed to increase SEN and 'target' pupil participation. 	£0	Higher percentage of pupils participating in competitive and sports.	Continue to enter local leagues and network competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	T.Openshaw
Date:	7.4.22
Governor:	
Date:	